

Etching Hill Impact of Primary PE and Sport Premium

Action Plan 2020-2021

OUR VISION

ALL pupils to be immersed in a range of physical sporting opportunities so that they choose to continue with a healthy lifestyle as well as developing themselves both physically and mentally in a wide range of sports and physical activities. We strive to develop leaders and maintain a focus on why sport and activity is important in later life. Children will leave school inspired by PE and understand how PE can help them become well rounded individuals.

The funding has been provided to ensure impact against the following **OBJECTIVES:**

- To maintain high standards in PE and school sport.
- To include breadth across all areas of the curriculum including ESA.
- To ensure ALL children value PE, develop skills which can be transferred into the rest of the curriculum.
- Provide children with opportunities in a wide range of topics and experiences.
- For staff to maintain a high level of professional development to inspire our children.

It is expected that schools will see an improvement against the following 5 key indicators with the 3Is at the forefront (Intent / Implementation / Impact :

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

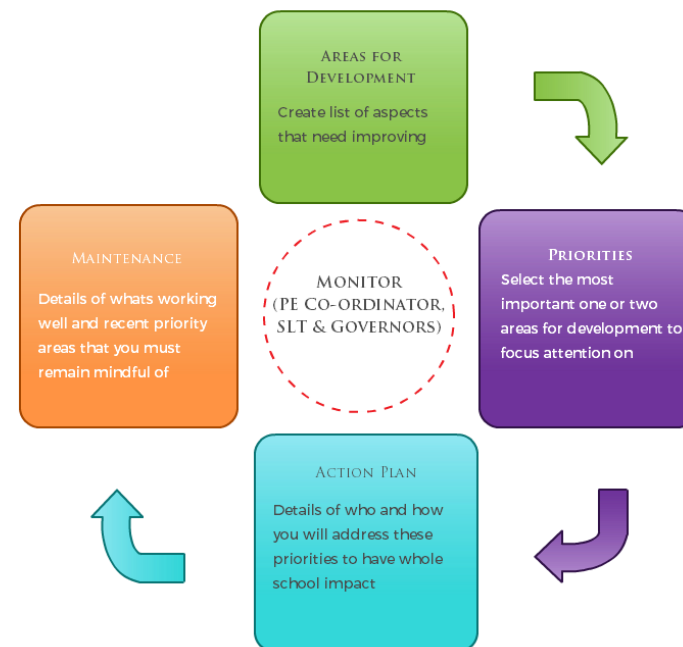
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



Developed by



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1) Increase in physical activity additional to 2 hours of PE.</p>	<ul style="list-style-type: none"> - Monitoring of teaching and learning (coaches) effectively using the Etching Hill PE Standards. - Increased LT equipment for all children to use. (Basketball posts, tennis balls, beanbags etc.) - New speakers purchased for increased dance activity (lunchtimes too). - Planned enrichments for year (some postponed until after LD) The Cube problem solving, Ultimate Frisbee, Parkour, Handball. - ‘Fit in 15’ introduced. - Home learning activity booklet sent home with every child to ensure 2 hours of PE. - STRIVE (new community award) encouraging children to keep active even during LD. 	<p>New sports coach met high level of expectations. Continually review and observe.</p> <p>Increased lunchtime activity (continue to review).</p> <ul style="list-style-type: none"> - Autumn term teachers began to introduce fit in 15. - Good uptake for the home PE challenges. - Good uptake for Community STRIVE.

<p>2) Monitor implementation of curriculum ensuring coverage of a range of sports and skills.</p>	<ul style="list-style-type: none"> -Continued use of IPEP to support planning. -Staff questionnaire – asking for staff feedback on IPEP. -Introduction to new members of staff (NQT's) -Expectation for PE clear on every year 'Teams' page for at least 2 hours of PE. -Additional resources sent to parents to encourage healthy active lifestyles during LD (Netflix, Jumpstart Johnny, Progressive sport challenges etc.,) 	<ul style="list-style-type: none"> - Continual monitoring of IPEP shows staff are using effectively to ensure coverage of a range of PE skills despite social distancing restrictions. - Lots of positive feedback from staff from questionnaires sent in Autumn. - NQT support planned for Summer Term with Coach (A.S) - Poitive parental feedback about PE.
---	---	--

<p>3) Staff confidence to assess pupils with PE in order to challenge and motivate / provide quality teaching and learning</p>	<ul style="list-style-type: none"> - IPEP being used to accurately and consistently assess pupils per lesson. -Etching Hill PE standards have been resent to staff to ensure high expectations of delivery are met. -Continual monitoring of staff -Encourage use of ICT in PE lessons to support self-assessment in order to challenge and motivate. 	<ul style="list-style-type: none"> - Will review in Summer.
<p>4) Sustain school’s participation in competitive sports / festivals. Further raise profile of sport though embedding the profile of the Sports Ambassadors within the EHCC across the school and extracurricular activities.</p>	<p>Intra competitions for year group bubbles. Beginning with dodgeball in spring term.</p> <p>Iain Redpath in with Y2 and Y3 (sporthall athletics and ‘S Factor’) in preparation for local competition.</p> <p>Continue to compete in local competitions for continuation of ‘Gold Sportsmark Award’.</p>	<p>Due to Covid19 postponed until Summer Term.</p> <p>Y2 session went ahead successfully. Y3 Due to Covid19 postponed until Summer Term.</p> <p>Due to Covid19 postponed until Summer Term.</p> <p>Due to Covid19 postponed until Summer</p>

<p>5) Provide opportunities for all pupils to participate in inter / intra sport.</p>	<p>Continue to compete and host inter academy competitions. Attend local competitions (netball/football etc.)</p> <p>Host swimming Gala for local schools and separate gala for Academy schools</p> <p>Opportunities for competition sent home in PE challenge booklet.</p> <p>Intra competitions for year group bubbles. Beginning with dodgeball in spring term.</p> <p>Iain Redpath in with Y2 and Y3 (sporthall athletics and ‘S Factor’) in preparation for local competition.</p> <p>Continue to compete in local competitions for continuation of ‘Gold Sportsmark Award’.</p> <p>Continue to compete and host inter academy competitions. Attend local competitions (netball/football etc.)</p> <p>Host swimming Gala for local schools and separate gala for Academy schools.</p>	<p>Term.</p> <p>Due to Covid19 postponed until Summer Term.</p> <p>Children engaged well.</p> <p>Due to Covid19 postponed until Summer Term.</p> <p>Y2 session went ahead successfully. Y3 Due to Covid19 postponed until Summer Term.</p> <p>Due to Covid19 postponed until Summer Term.</p>
---	--	---

<p>6) Children to participate in high quality lessons to motivate and engage.</p>	<p>IPEP used as a planning tool to assist teachers in planning high quality lessons with a progression of skills.</p> <p>Observations to confirm.</p> <p>Children to have a say in ‘long term plan’ vote for which specific modules to complete. (eg. Dance – choose from the 4 possible).</p> <p>CPD sessions in summer.</p> <p>Use of EHPE standards to ensure high quality lessons are provided.</p> <p>Lesson coaching from A.S</p> <p>Progressive Sports coaches to use expertise to deliver/support high quality lessons.</p> <p>Pupil surveys to be completed during Autumn Term to assess levels of engagement/motivation.</p>	<p>Continual monitoring of Ipep shows range of skills.</p> <p>Ongoing</p> <p>Long term plans for Autumn completed with chn input.</p> <p>Ongoing</p> <p>Ongoing</p> <p>Analysis shows high levels of engagement/motivation in PE. Summer surveys to be completed.</p>
---	--	---

<p>7) Pupils to be able to self-assess effectively to improve performance.</p>	<p>Encouraged use of ICT for self-assessment in PE lessons.</p> <p>High quality questioning used within lessons.</p> <p>Monitoring will show high quality self-assessment.</p>	<p>Ongoing</p> <p>Ongoing through monitoring</p> <p>Monitoring completed in Autumn Term has shown an increase of the use of ICT with observed teachers. (B.S, M.G, J.R)</p>
--	--	---

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2020-2021		Total fund allocated: £ 16,000 + £10pp = £19,800 (382 pupils rec-y6)					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evi den ce	Actual Impact (following Review) <i>on pupils</i>	Sustainability / Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	<p>All children taking part in two PE lessons per week with the opportunity to participate in a range of clubs.</p> <p>Clubs and teaching led by qualified sports coach in order to increase staff confidence and model key aspects of PE. Robust and rigorous assessment, monitoring and evaluation of provision.</p> <p>Weekly Health and Wellbeing sessions ran for a targeted group to support their wellbeing. (Report generated each term – see PE folder.)</p> <p>STRIVE award – offered for all children to take part in – promoting healthy active</p>	<p>Continued range of sports clubs offered and skills taught during a PE lesson.</p> <p>Jumpstart Johnny mornings in Year 1</p> <p>Dancing Fridays on both KS1 and KS2.</p>	<p>Jump start Jonny £160</p> <p>Lunch time equipment £100</p>	<p>£160</p> <p>Speakers £300</p> <p>Balls £240 Beanbags £46 Basketball nets</p>			

	lifestyles.	Lunch Time supervisor bundle		£ 96 Rounders set £83 Cricket £120		
		Continue to promote strive.	STRIVE – Badges and Books £50 Metal football posts £1140 Bikes KS1 set of 10 = £2000 ish Ks2 set of 10 = 2000 ish Set of 20 helmets £300 Stabilisers 5 sets £120	STRIVE £50		
2. the profile of PE and sport being raised across the	Taking part in Level 2/3 competitions organised by SGO/hosting events.	Enrichment	Enrichment			

school as a tool for whole school improvement	Take part and host additional FGT competitions and events to raise the profile of PE and school sport. (Swimming Gala, Football Trials, Netball Trials)	days	Days £1000.00	£1000		
	Participate in Gotta Dance at Cannock POW Theatre inc weekly dance sessions from Jan – Mar.	Increased participation and opportunities for Pupil premium children for events.	Pupil premium events: £300	£0		
	Increased knowledge of sporting events- Through engagement and profile raised children are inspired and enthused.	Increased participation at lunch times.	(see above)			
	<u>Aim:</u> All children active and engaged in PE, recognising its role in our school ethos, gaining a knowledge of wider sporting events.	If possible, host netball/football competitions.	Continued use of IPEP	IPEP: £552	£552	
Introduction of Maths on the						

	<p>Move intervention in Y2 and Y6 for targeted group of S children who have potential for S+. Data in PE folder. Supporting mental wellbeing and support <i>physical active learning</i>.</p>	<p>Possible maths on the move</p>	<p>MOTM – 8 weeks £480 Y2 and Y6 (SATs)</p> <p>Netball bibs £40</p> <p>Colour Run September (in bubbles) £700</p>	<p>Postponed – Covid19</p>			
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff training each term.</p> <p><u>Aim:</u> Staff feel more confident to deliver PE, feeding back in audits to inform future training.</p>	<p>Team teaching/ monitoring by</p> <p>LH/JR. Staff meetings both practical and deepening</p>	<p>Training courses £500</p>	<p>£0</p>			

		knowledge of assessment in PE.					
4. broader experience of a range of sports and activities offered to all pupils	<p>Opportunities for a range of sports to support children with a wide range of topics throughout academic year.</p> <p>Staff leading clubs e.g. basketball/ football/ musical theatre/ netball/ multi sports/ skipping.</p> <p>Aim- Impact on the sustainability of the CPD and skills for staff to deliver and promote for children. Children taking part in new sporting opportunities.</p> <p>New equipment purchased to support PE lessons, lunchtimes and extra-curricular clubs.</p>	<p>Progressive coach delivering enrichment days</p> <p>Progressive sports delivering asc</p> <p>Continued relationships with local dance club. If possible</p> <p>Develop interschool competition</p> <p>Continue</p>	<p>Enrichment Days</p> <p>ASCs & coaches</p> <p>Costs all included in other sections</p> <p>Continue in house competitions. £200</p> <p>Tennis balls £ Footballballs £</p>	<p>See above</p> <p>£----</p> <p>£0</p> <p>SEE ABOVE</p>			

		relationships with Rugeley Runners. Staff leading clubs following CPD. Provide children with a new sporting experience and inspire.	Basketball Posts £				
5. increased participation in competitive sport	Children to take part in all level 2 activities within the cluster and hosted by school. Aim- KS2 to progress to Level 3 activities through success at level 2.	Staff hosting football / netball tournaments to increase participation is competitive sports as an addition to current involvement. Host	Supply costs £300 Transport costs £300 Minibus costs Swimming Gala	N/A £0 N/A N/A			

		community events (Football Netball)					
		Organise Rugeley Swimming Gala.					
Resources to enable all of the above to be achieved				£2647 (January)			
				Planned £6400			
<u>Closing statement</u>							

Completed by: J Ray, L Hartley, A Shakesheave & M Smith

Review Date: Feb 2021

Review Date and publish :- JULY 2021



Supported by

After every update, please remember to upload the latest version to your website.